

Entrepreneurship education in preschool and primary school in Poland – current practices and future perspectives

Barbara Loranc-Paszylk

University
of Bielsko-Biala



BIELSKO-BIAŁA

- Population: about 175 000 inhabitants
- first established in the 13th century
- “Little Vienna” – closely resemble the architecture of the Austrian capital of Vienna
- one of the most business friendly medium size cities in Poland
- located within a short distance to Czech and Slovakian borders
- three international airports within the 90 km distance
- sports and tourism: skiing, mountain biking...



University
of Bielsko-Biala

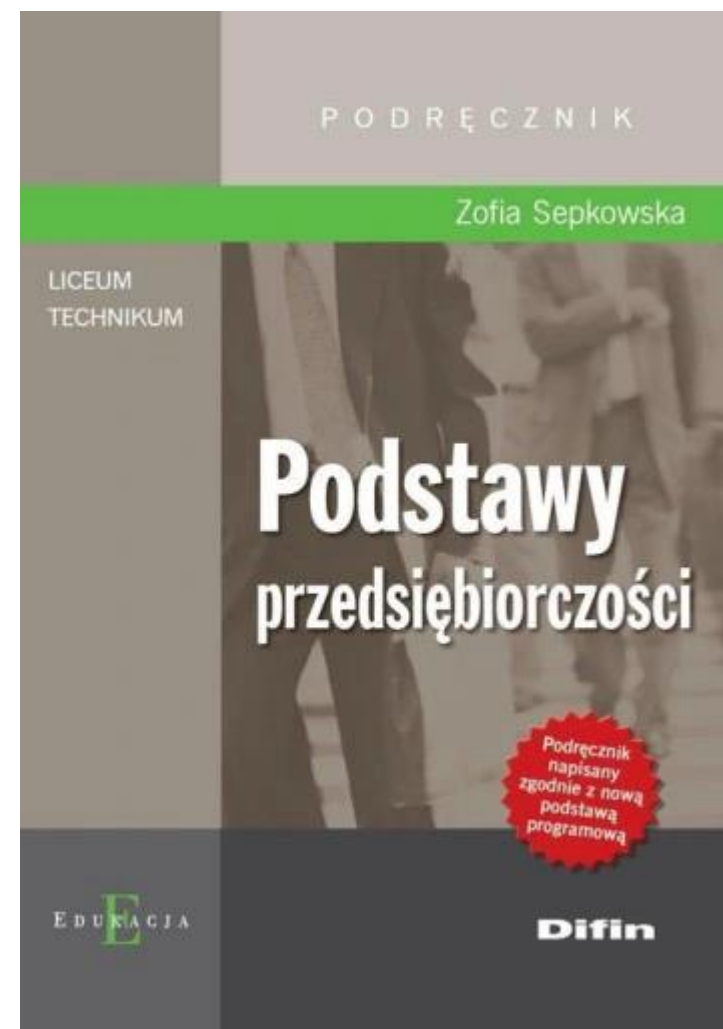
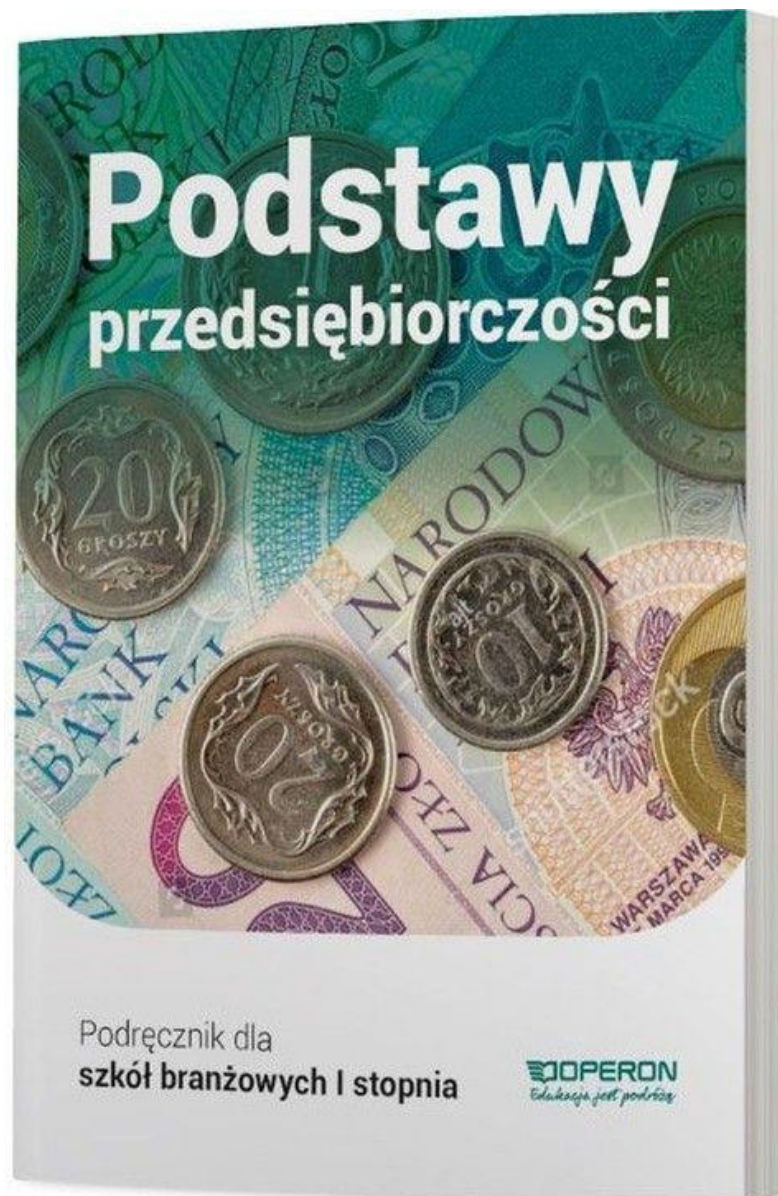
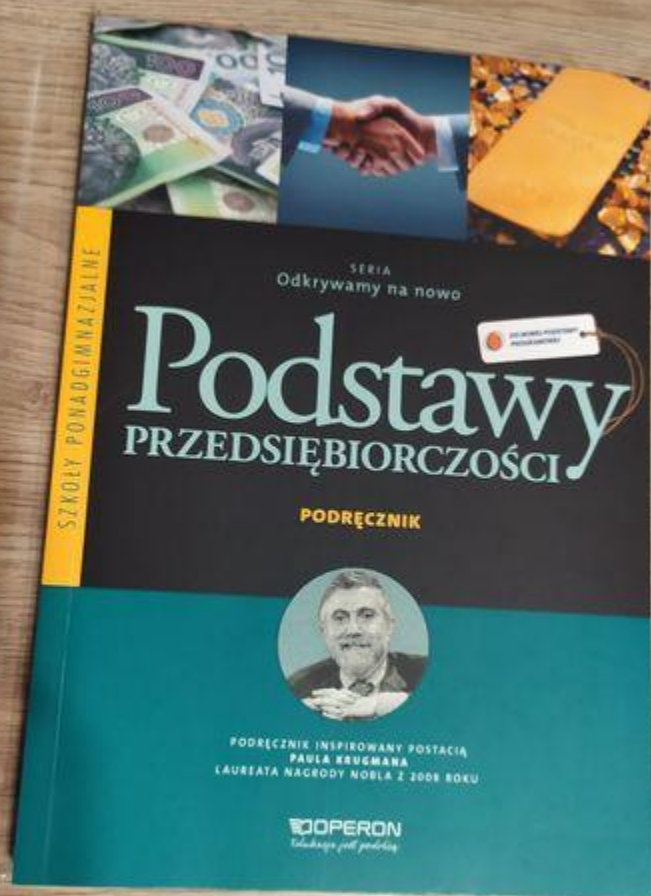


Entrepreneurship - meaning

- *Entrepreneurship*- przedsiębiorczość

Secondary school?

- *Introduction to Entrepreneurship*
- Teacher training programs for Entrepreneurship Education



Introduction to Entrepreneurship at the secondary school level

Aims of the course:

- stimulating the student's intellectual development
- using various forms of verbal and non-verbal communication
- making decisions and assessing their effects, both positive and negative
 - drawing up a simple business plan and explaining the principles of running the company
- characterizing the mechanisms of functioning of the economy and market institutions and the role of the state in the economy
- analysis of current changes and trends in the economy of the world and Poland
- distinguishing and comparing investment forms and estimating the resulting risk
- describing strengths and weaknesses of one's personality
- analysis of the availability of the labor market in relation to own competences and professional plans
- explaining ethical principles in business and employee-employer relations
- assessing ethical behavior
- understanding economic concepts and their proper application

Teacher training programs for Entrepreneurship Education (University of Economics in Poznan)

- Postgraduate courses (3 semesters) for teachers to equip them with qualifications to teach the course *Introduction to Entrepreneurship* at the secondary school level
- Aims of these studies related to developing:
- Knowledge related to economics and business
- Knowledge related to the role of the state in running the national economy
- Knowledge related to developing entrepreneurship among secondary school students

Primary school?

No specific course in Entrepreneurship Education at the pre-primary and primary school level

However, aims to develop the following competences have been included in the recommendations issued by the Ministry of Education:

- development of interpersonal skills
- describing one's strengths and weaknesses
- using various forms of verbal and non-verbal communication

Projects and initiatives

- PRZEDSIĘBIORCZY W SZKOLE I W ŻYCIU (2014-2016) – a guide , an overview of best practices' of entrepreneurship education for primary and secondary schools headmasters
- Several attractive books introducing the subject to children
Zaskórniaki [something saved for a rainy day]



ZASKÓRNIKI

i inne dziwadła z krainy portfela

50 opowiadań o ekonomii w tle (plus jedna)



napisał * GRZEGORZ KASDEPKE
komentarzami opatrzył * RYSZARD PETRU
zilustrował * DANIEL de LATOUR

liczby kultury



ZASKÓRNIKI

i inne dziwadła z krainy portfela

50 opowiadań z ekonomią w tle (plus jedna)



napisał * GRZEGORZ KASDEPKE
komentarzami opatrzył * RYSZARD PETRU
zilustrował • DANIEL de LATOUR

liczby kultury



POPYT I PODAŻ - popyt mówi o tym, ile ludzie chcą kupić, a podaż - ile chcą sprzedać przy danej cenie. Na przykład piłek do gry. Co się dzieje, gdy więcej osób chce kupić, niż sprzedać? Wtedy cena rośnie, a zimą cenę mniej osób będzie chciało kupić piłkę. Po prostu rodzice powiedzą „O nie, jeśli cena tak wzrosta i ta piłka jest aż tak droga, to my jej nie możemy kupić”. I odwrotnie, jeśli dużo więcej się chce sprzedać, niż ludzie chcieliby kupić, to cena spada. Zobaczcie, jak rosną i spadają ceny truskawek latem i zimą. Latem jest ich dużo - wtedy są tanie, zimą mało - wtedy są drogie.



New developments

- PIETE: contributing to a new generation of entrepreneurial teachers in Europe
- according to the the Global Entrepreneurship Monitor 2016-2017 school-level Entrepreneurship Education (EE) is by far the most *underdeveloped* element in the entrepreneurship eco-system due to the lack of EE in pre-service teacher or initial teacher education (ITE) programmes at the university level.
- PIETE foster entrepreneurial competence deliverance within Higher Education Institutions (HEIs) that are responsible for pre-service teacher training. It does so by relying on the European Entrepreneurship Competence Framework (EntreComp) as well as on institutional tandem constellations between experts of entrepreneurship and initial teacher training.

EntreComp: The Entrepreneurship Competence Framework

- EntreComp is a common reference framework that identifies 15 competences in three key areas that describe what it means to be entrepreneurial
<<https://ec.europa.eu/social/main.jsp?catId=1317&langId=en>>

EntreComp: The Entrepreneurship Competence Framework → EntreComp is a common reference framework that identifies 15 competences in three key areas that describe what it means to be entrepreneurial.



PIETE - objectives

- generate awareness for the importance of EE and the merits of entrepreneurial competence development for pupils at secondary school level among ITE educators and pre-service teachers
- provide a profound knowledge base that allows a better access and understanding of EE concept and tools, facilitating ITE educators the application of the latter in ITE programmes
- foster the exchange between ITE centres to develop suitable EE resources and to share experience in pre-service teacher development,
- empirically assess the EE conception of ITE educators
- stimulate entrepreneurial teaching and learning efforts at school level through well proficient entrepreneurial teachers (long-term objective)

PIETE results

<https://www.entrepreneurialteachers.eu/index.php/resources/>



HOME ABOUT ▾ RESULTS NEWS ▾ CONTACT US

In the course of 3 years, the PIETE Project will develop:

PIETE AWARENESS TEST
CENTER

INITIAL TEACHER EDUCATION
FRAMEWORK REPORT

PIETE CAPACITY BUILDING
COMPILATION

PIETE TEACHING
COMPENDIUM

PIETE DISCUSSION PAPER ON
EE IN ITE

PIETE EUROPEAN GOOD
PRACTICE COLLECTION

Ačīū!

<bloranc@ath.edu.pl>