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BEFORE WE START

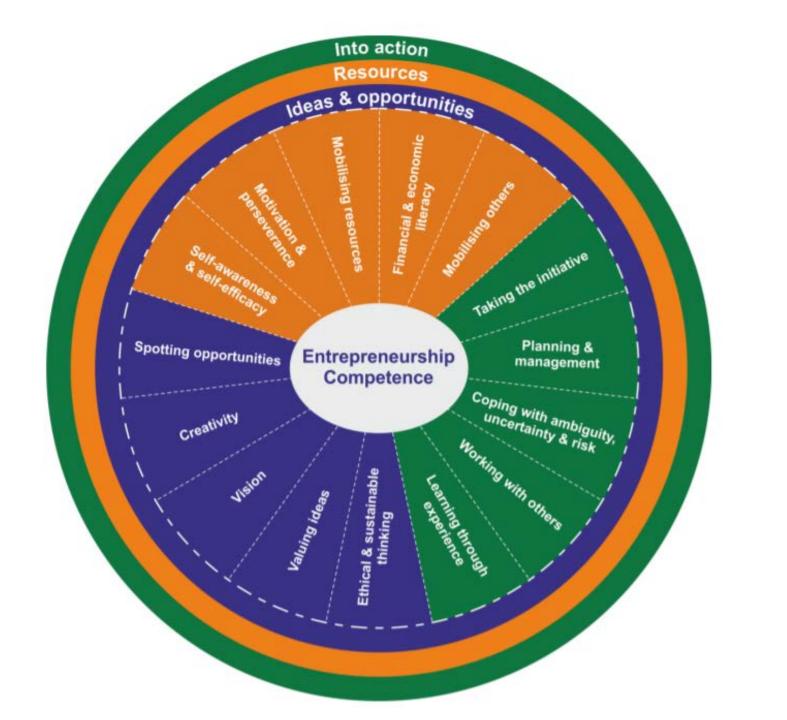
LET'S GET TO KNOW EACHOTHER

Make groups with

- an equal amount of boys and girls
- 1 person from another country than Belgium
- student-teachers from 2 different teaching levels (maximum, 1 is fine too)
- (2 persons with a mothertongue that isn't dutch)
- 1 person with a smartphone









Rasmussen & Nybye (2013)

IDEAS AND OPPORTUNITIES



RESOURCES

Mobilising resources

Mobilising others

Financial and economic literacy

Motivation and perseverance

Self-awareness & self-efficacy



INTO ACTION

Planning and management

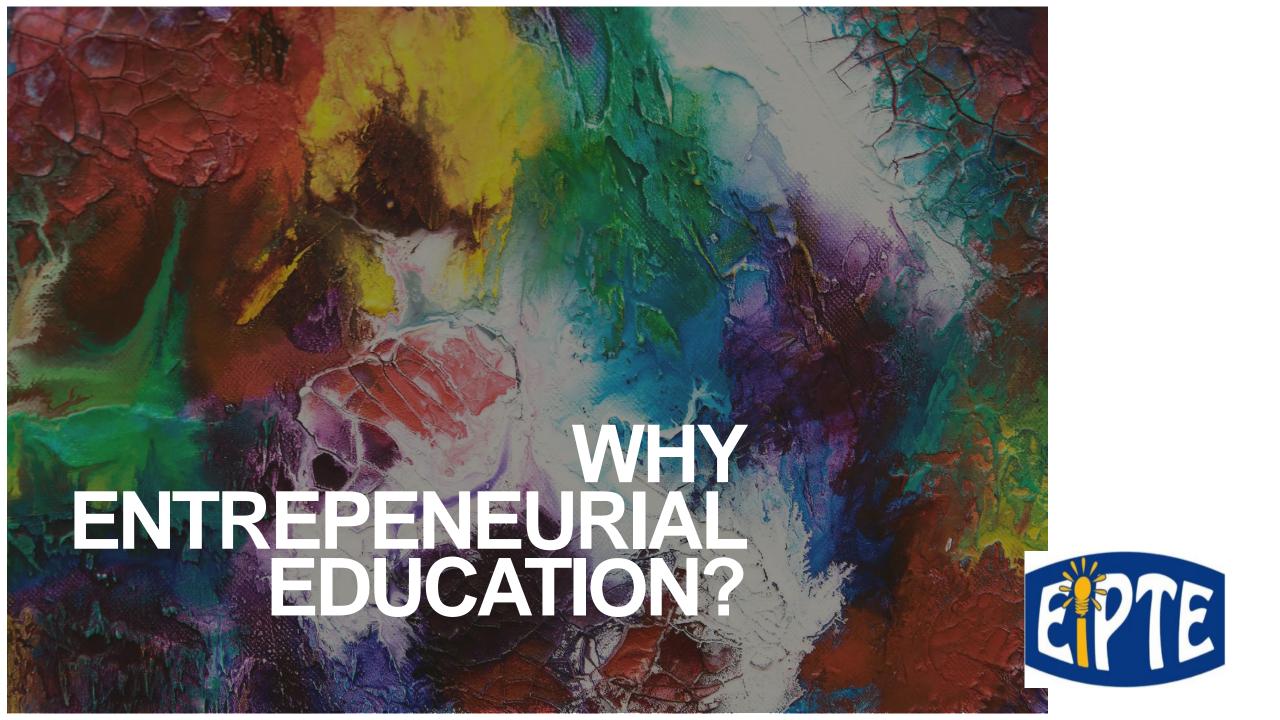
Coping with ambiguity, uncertainty & risk

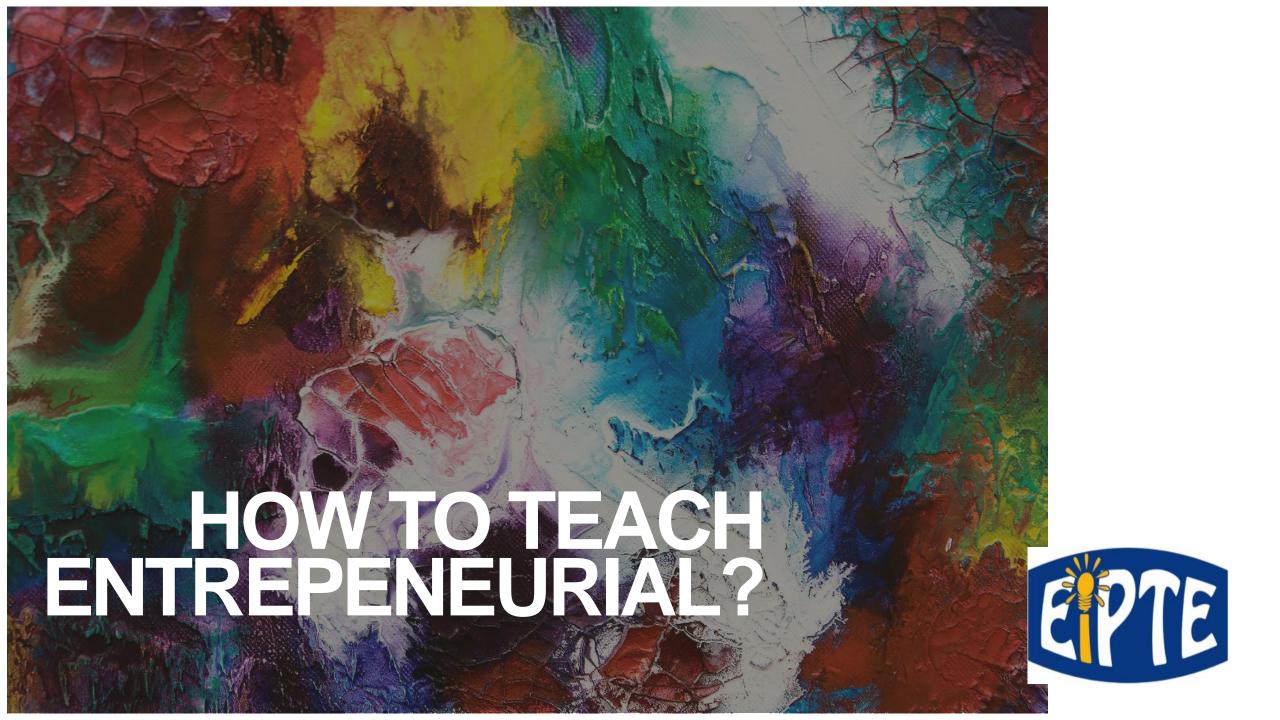
Working with others

Learning through experience

Taking the initiative











VALUE CREATING LEARNING

Example

- HIV-patient asks school to make an awareness video
- elderly house people read for pre-schoolers / a party together where the pre-schoolers have to make the food/decoration/...

Competences?



IN YOUR GROUP

Who will take the notes?

Who will keep everyone motivated and on task?

Who will be the time-keeper?

Who will moderate and make sure everyone gets to speak up?

LET'S GO!

Read the instructions, use the materials and...GO AHEAD!



EXPERT GROUPS (15 MINUTES)

Explain your lesson to the others.





BYE! GOOD LUCK!

