



Co-funded by the
Erasmus+ Programme
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WORKSHOP

Value Creation and Global Goals

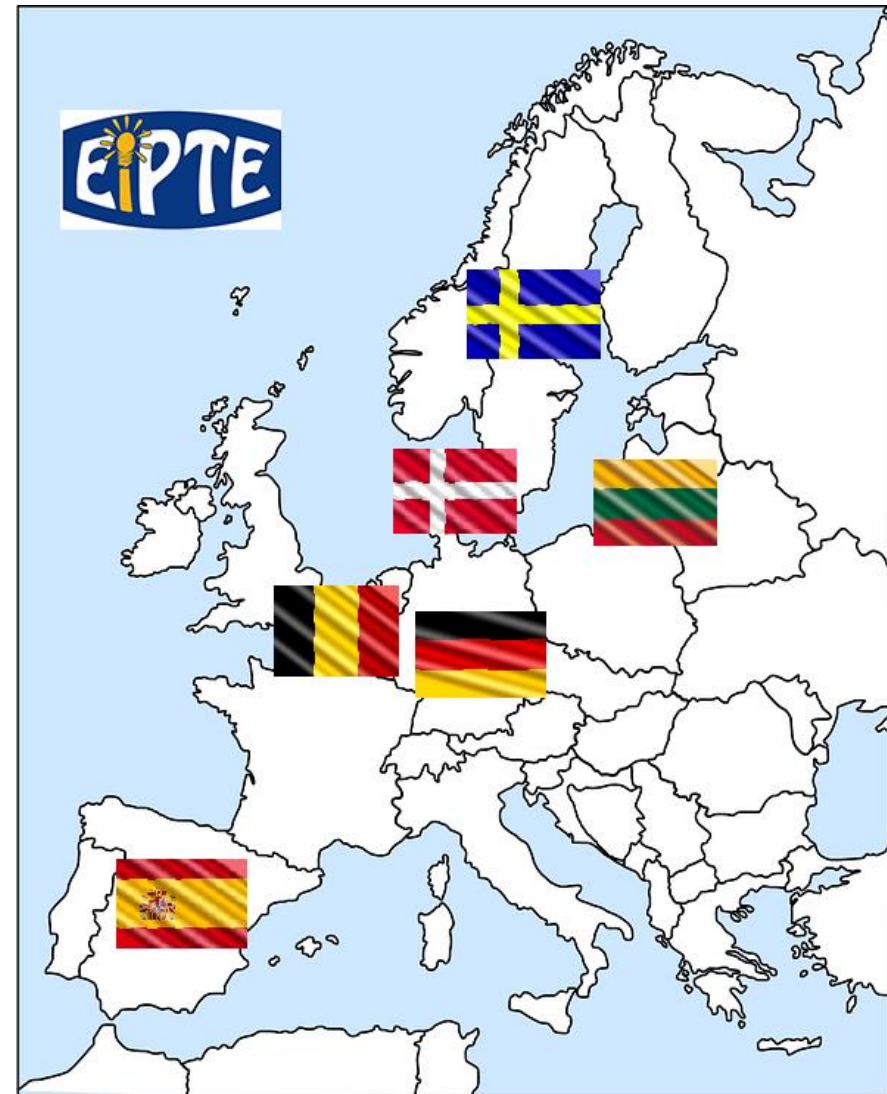


For the next 60 minutes...

1. Get to know each other
2. Discussion rules
3. Experiences
4. Value Creation
 - Brainstorming
 - Information
 - Discussion

BREAK

5. Global Goals
 - Information
 - Value creation and Global Goals
 - Discussion
6. Summary





We are...



Maria-Sophie Bandt

- Germany
- Student for Teacher Education
- Subjects: German and science for primary school

Kristina Lindstedt

- Germany
- Student for Teacher Education
- Subjects: math and science for primary school

Marlene Freytag

- Germany
- Student for Teacher Education
- Subjects: German and science for primary school



And who are you?

- What is your name?
- Where are you from?
- What is your professionalization?





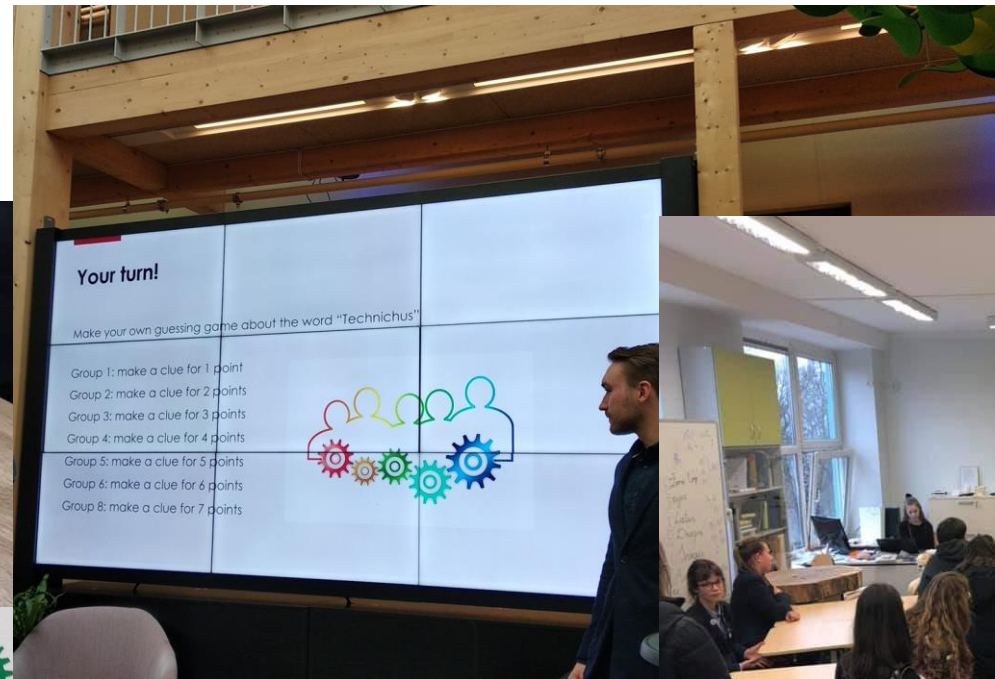
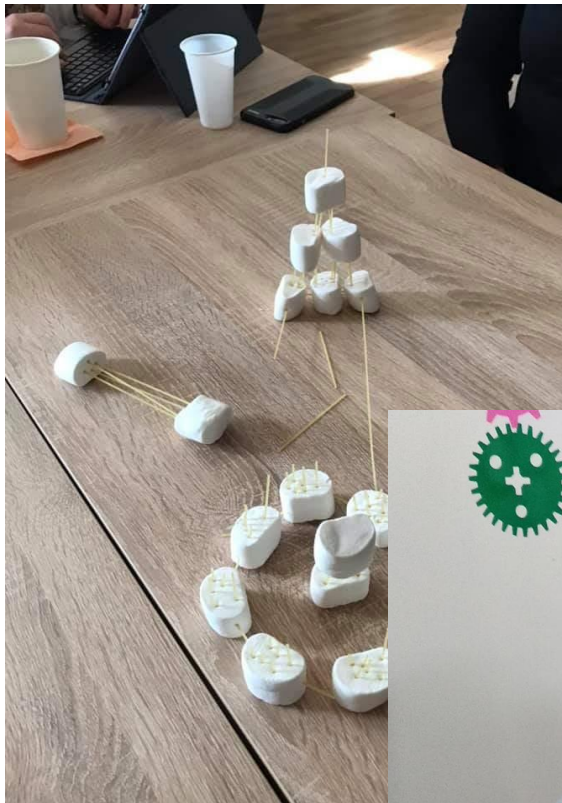
Discussion rules

A good discussion is based on people who actively participate so be brave and raise your hand if you want to say something - we will see you :)





Experiences





Value Creation

What are your associations with the term „Value Creation“?

Go to the website www.menti.com and type in the code: 35 15 70



Value creating learning in Sweden

grade: 3rd

school topic: climate

What I thought they learned about:

- different climate zones all over the world
- weather
- carbon dioxide emission (but maybe not, because it's so complicated for 3rd grade...)
- something about the rainforest
- climate change: what is happening to our world and why



What they really did:

- input about weather and climate zones
- group work about different climate zones and presentation
- create posters about carbon dioxide emission
- organized a big climate-demonstration in front of the city hall and through the whole city with the school and a lot of parents and teachers



The climate-demonstration

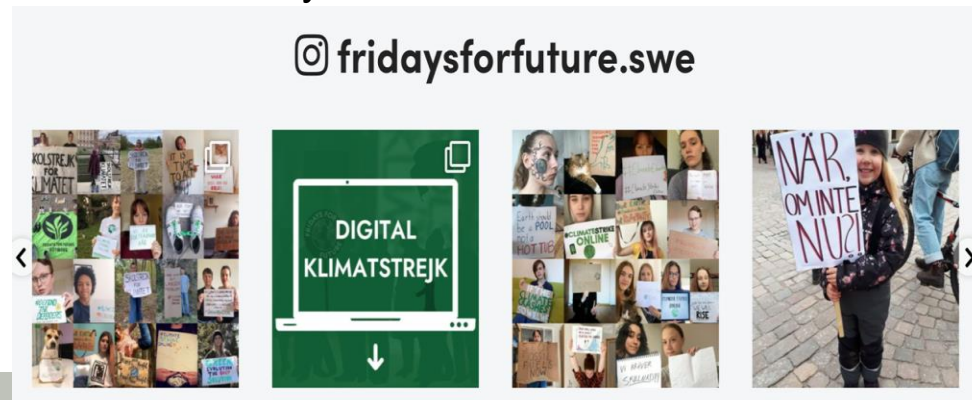
The kids idea: like Greta we need to demonstrate and be loud to be seen!

What they did:

- organised a path for the demonstration
- asked the principal to get a *free* school day
- called the mayor and asked for permission for the demonstration
- wrote and colored posters
- wrote invitations and an article for the newspaper to invite people for the demonstration

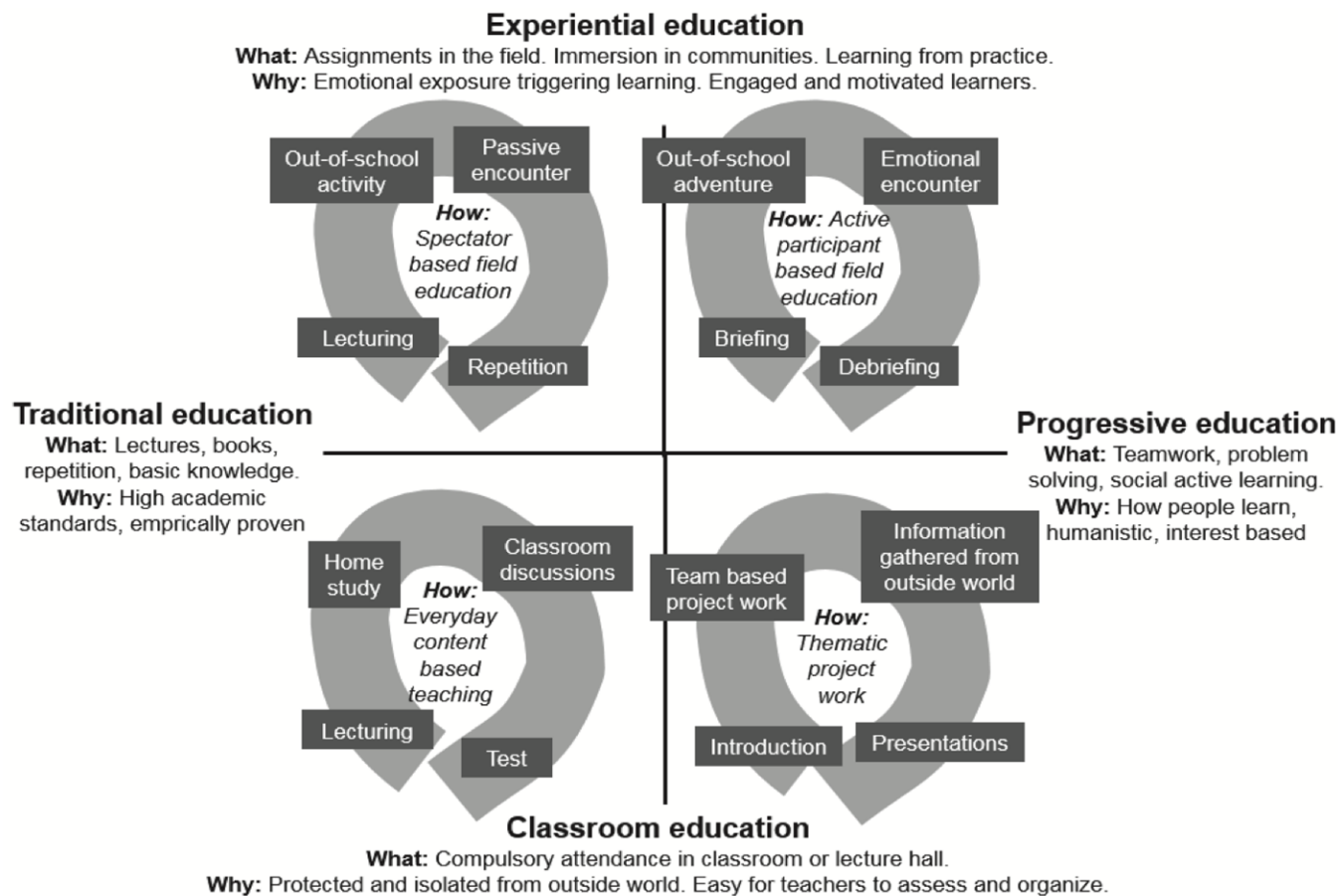


→ it was the first Fridays for future demonstration in Sundsvall organised by a 3rd grade



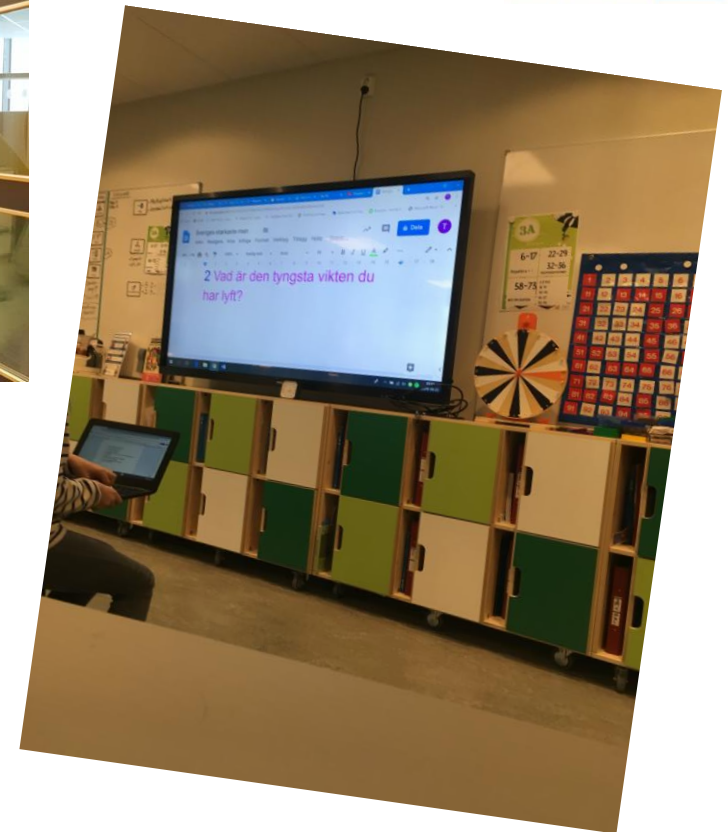


What is value creating learning?



- field-based approach
- answers the “what to do?”- question of education by prescribing to let students learn by becoming immersed in settings outside the classroom and school building
- implements all these different parts of educational approaches in classroom education with the aim of engaging the students to have REAL experiences with the real world and feel self-efficient.

<http://www.vardeskapande.se/wp-content/uploads/2016/10/Value-Creation-as-Educational-Practice-Lackeus-PhD-thesis-2016.pdf>



Where did you experience value creating learning?



Break



Please be back in 5 minutes.



SUSTAINABLE DEVELOPMENT GOALS





“In 2015, world leaders agreed to 17 Global Goals (officially known as the Sustainable Development Goals or SDGs). These goals have the power to create a better world by 2030, by ending poverty, fighting inequality and addressing the urgency of climate change. Guided by the goals, it is now up to all of us, governments, businesses, civil society and the general public to work together to build a better future for everyone”

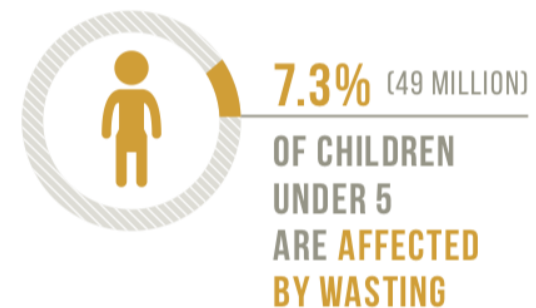
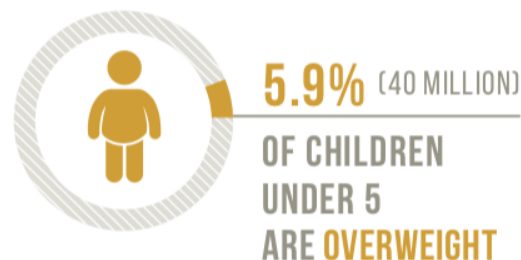
2 ZERO HUNGER



“Our planet has provided us with tremendous resources, but unequal access and inefficient handling leaves millions of people malnourished.”

→ End hunger, achieve food security and improved nutrition and promote sustainable agriculture.

→ By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round.





“It is not just a human rights issue; it is a tremendous waste of the world’s human potential”

- Achieve gender equality and empower all women and girls
- End discrimination against women and girls



What about combining the idea of value creating & the global goals?



Sustainable Development Goals in Lithuania



What we did:

Global education material – from us for you

- creating global education materials for other students around the world
 - books
 - videos, songs
 - learning games





Think



Pair



Share





Summary



What are your associations now with the term „Value Creation“?

Did your association towards „Value Creation“ change?



Thanks for you participation 😊